

ABSTRAK

KARAKTERISTIK KESULITAN BELAJAR PADA SISWA TUNAGRAHITA KELAS II C DI SLBN NEGERI PKK PROVINSI LAMPUNG DAN IMPLIKASINYA TERHADAP USULAN PROGRAM LAYANAN BIMBINGAN DAN KONSELING

Nurhaliza Putri Aswi
Universitas Sanata Dharma
Yogyakarta
2022

Penelitian ini bertujuan untuk: (1) Mengidentifikasi kesulitan belajar apa saja yang dialami beberapa siswa tunagrahita di SLBN PKK Provinsi Lampung, (2) Memaparkan faktor-faktor yang mempengaruhi kesulitan belajar yang dihadapi oleh siswa tunagrahita di SLBN PKK Provinsi Lampung, (3) Menentukan program intervensi yang sesuai dan dapat digunakan untuk membantu proses belajar siswa tunagrahita.

Dengan menggunakan metode penelitian kualitatif, peneliti mengumpulkan data melalui wawancara dan observasi. Subjek penelitian adalah siswa tunagrahita kelas II C dari SLB Negeri PKK Provinsi Lampung yang berjumlah 4 orang. Teknik analisis data yang digunakan dalam penelitian ini adalah reduksi data, penyajian data, dan penarikan kesimpulan.

Hasil penelitian menunjukkan bahwa keempat subjek penelitian mengalami kesulitan belajar membaca, menulis, dan berhitung. Faktor yang menyebabkan kesulitan belajar pada keempat subjek adalah faktor internal dan faktor eksternal. Tema dari program intervensi yang dapat diberikan kepada siswa tunagrahita adalah "*Express You*", "*Finish The Puzzle*", dan "*Cooperation and Progress*".

Kata kunci: Karakteristik Kesulitan Belajar, Siswa Tunagrahita, SLBN PKK Provinsi Lampung.

ABSTRACT

**CHARACTERISTICS OF LEARNING DIFFICULTIES IN CLASS II C
DISABLED STUDENTS IN SLB NEGERI PPK LAMPUNG PROVINCE
AND THEIR IMPLICATIONS ON THE PROPOSED PROGRAM FOR
GUIDANCE AND COUNSELING SERVICES**

Nurhaliza Putri Aswi
Sanata Dharma University
Yogyakarta
2022

This study aims to: (1) Identify what learning difficulties are experienced by some disabled students at SLBN PPK Lampung Province, (2) Describe the factors that influence learning difficulties experienced by disabled students at SLBN PPK Lampung Province, (3) Determine the right intervention program and can be used to help the learning process of disabled students.

By using qualitative research methods, the researcher collected the data through interviews and observations. The research subjects were disabled students from class II C SLB Negeri PPK Lampung Province, totaling 4 people. Data analysis techniques used in this research were data reduction, data presentation, and conclusion drawing.

The results showed that the four research subjects had difficulty learning to read, write, and count. Factors causing learning difficulties in the four subjects were internal factors and external factors. The intervention program themes that were given to disabled students were "Express You", "Finish The Puzzle", and "Cooperation and Progress".

Keywords: *Characteristics of Learning Difficulties, Disabled Students, SLBN PPK Lampung Province.*

